Podcast Assignment

Student pairs will produce a 6-10 minute podcast episode on a topic of their choosing related to the class content. Possible topics include but are not limited to:

- Water quality in Boston neighborhoods
- Environmental racism in Boston
- Different framing of “crack babies” and “opioid dependent newborns”
- Race and gender in medical schools
- Race and gender in different medical professions
- Health care disparities by region, age, ability, race etc.

Student pairs are encouraged to be creative with the podcast – to have fun, and find ways to provide an informative and entertaining podcast. Students are encouraged to interview experts on the topic, and find other content to bring into the podcast.

Each of the following criteria is graded between 0 (poorly done) to 5 (excellent, above expectations) for a total out of 30 points:

1. **Format & Production Quality** (length of podcast, sound quality, all group members given equal time)
2. **Broad coverage of concept** (introduction and explanation of broader topic, overview of portrayal in news media)
3. **Link to fundamental concepts** (links to class content, links to other course materials)
4. **Synthesis, integration** (all parts of podcast are connected, evidence of deeper critical thinking about the topic, opinions presented and discussed)
5. **Creativity** (effort to make podcast interesting, fun, entertaining; evidence of creative thinking)
6. **Production Process** (all elements of the podcast turned in on time, typed, well presented)